

*How to boost the teaching of crystallography in emerging countries?*

Tonle Kenfack Ignas<sup>1</sup>, Kenfack Patrice<sup>1</sup>

<sup>1</sup>Chemistry - University Of Dschang, Dschang, Cameroon

E-mail: ignas.tonle@univ-dschang.org

The subsoil of most developing countries, particularly African countries, contain a great variety of minerals and ores. Nowadays, mining activities are extensively performed. In the meantime, it is noticed that the teaching of crystallography and its applications remains undeveloped in most universities, in sub-Saharan african countries in particular.

In this communication, the authors will attempt to propose teaching methods and techniques which could lead to a wider dissemination of crystallography, based on their own experience as teachers of this subject in their country of origin.

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